



Centre for Educational Research and Innovation (CERI)

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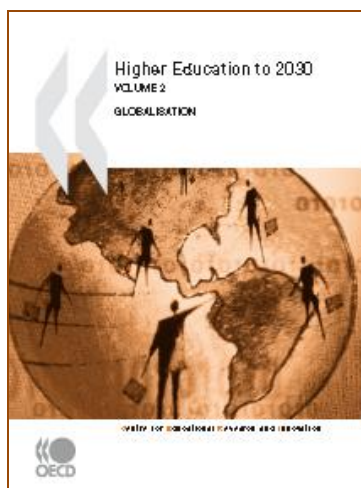
Higher Education to 2030

www.oecd.org/edu/universityfutures

Volume 2: Globalisation

Changes embedded in globalisation are increasingly influencing our societies and higher education as growing flows of knowledge, people and financing cross national borders and feed both worldwide collaboration and competition. Internationalisation is also happening at the policy level as shown by the regional harmonisation of higher education in Europe or the adoption of a consensual quality assurance model in most regions. How then might the future higher education scene look at the global level?

This book explores the topic of cross-border higher education in terms of student, faculty and institutional mobility, providing a specific focus on academic research. Other issues addressed include higher education provision, financing, governance and quality assurance, with an emphasis on the use of market-like mechanisms. The book covers most OECD countries as well as many non-OECD countries and offers the reader specific reflections on China, India and European co-operation.



- Chapter 1. **The new global landscape of nations and institutions**
By Simon Marginson and Marijk van der Wende
- Chapter 2. **Cross-border higher education: trends and perspectives**
By Stéphan Vincent-Lancrin
- Chapter 3. **Trends and Future Scenarios in Programme and Institution Mobility Across Borders**
By Grant McBurnie and Christopher Ziguras
- Chapter 4. **Europeanisation, international rankings and faculty mobility: three cases in higher education globalisation**
By Simon Marginson and Marijk van der Wende
- Chapter 5. **What is changing in academic research? Trends and prospects**
By Stéphan Vincent-Lancrin
- Chapter 6. **The giants awake: the present and future of higher education systems in China and India**
By Philip G. Altbach
- Chapter 7. **European higher education reforms in the context of the Bologna process: how did we get here, where are we and where are we going?**
By Johanna Witte, Jeroen Huisman and Lewis Purser
- Chapter 8. **Mass higher education and private institutions**
By Pedro Teixeira
- Chapter 9. **Finance and provision in higher education: a shift from public to private?**
By Stéphan Vincent-Lancrin
- Chapter 10. **Scenarios for financial sustainability of tertiary education**
By Jamil Salmi
- Chapter 11. **Quality assurance in higher education – its global future**
By Richard Lewis

Volume 1: Demography (Currently available: www.oecd.org/edu/universityfutures/demography)

Issues covered include the impact of demographic changes on student enrolment, educational attainment, academic staff and policy choices. Drawing on trend data and projections, this book takes an in-depth look at these important questions from both a qualitative and quantitative standpoint.

Volume 3: Technology (Forthcoming soon)

This book examines the potential of cyberinfrastructure for higher education, particularly research; the potential and future of e-learning; open educational resources; the relevance of Internet and video games for higher education; and, finally, the changes (or lack thereof) that might be expected with the entry into higher education of a new generation of students who have grown up in a digital world: the new millennium learners.

These reports will all be available on the OECD on-line bookshop:



www.oecd.bookshop.org